

Paper Widget Test

Testing paper widget rendering in PDFs (stimulus and answer modes)

NAME

DATE

SCORE

1 K.C.C.B.5



Count the apples. How many are there?

Answer:

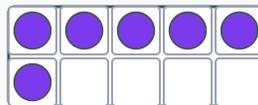
2 1.NBT.A.1



What number does the point show on the number line?

Answer:

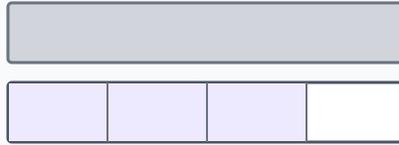
3 K.C.C.A.3



How many counters are in the ten frame?

Answer:

4 3.NF.A.1



What fraction of the bar is shaded?

- A $1/4$
- B $2/4$
- C $3/4$
- D $4/4$

5 3.NF.A.1



Shade $2/5$ of the fraction bar.

Answer: _____

6 1.NBT.A.1

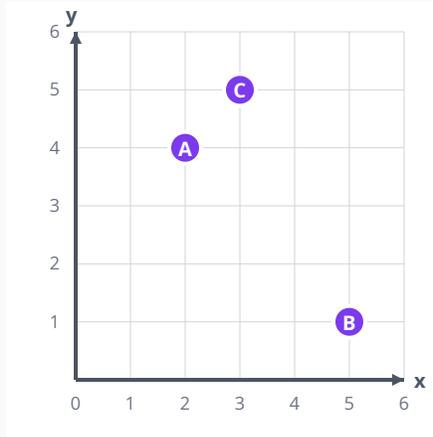
Mark the point



Mark the number 4 on the number line.

Answer: _____

7 5.G.A.1



Write the coordinates for each point. Use the format (x, y). A = _____ B = _____ C = _____

Answer: _____

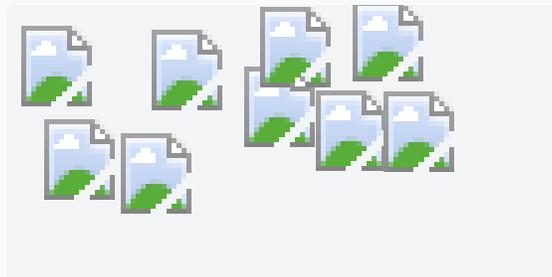
8 K.C.C.A.3



Fill the ten frame to show the number 8.

Answer: _____

9 K.C.C.B.5



Count the stars.

Answer:

10 K.C.C.B.5



How many hearts do you see?

Answer:

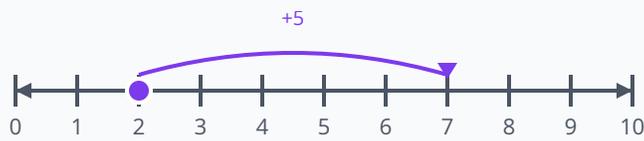
11 K.C.C.B.5



Count the butterflies.

Answer:

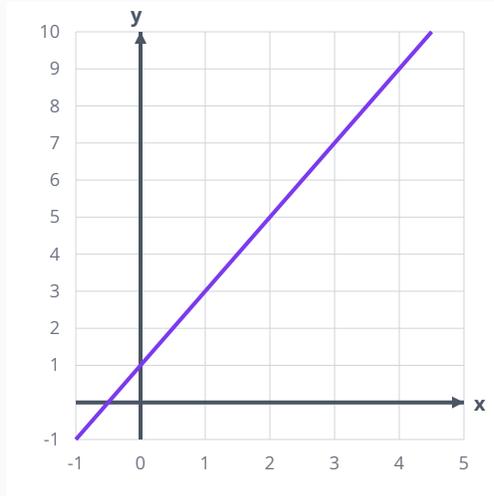
12 1.OA.C.6



Use the number line to solve: $2 + 5 = ?$

Answer:

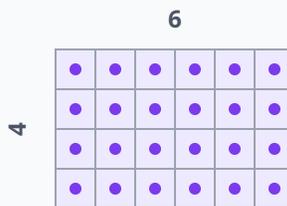
13 8.F.A.3



The graph shows the line $y = 2x + 1$. What is the y -value when $x = 2$?

Answer:

14 3.OA.A.1



The array shows 4 rows of 6. What multiplication fact does this represent?

A $4 + 6 = 10$

B $4 \times 6 = 24$

C $6 - 4 = 2$

D $24 \div 6 = 4$

15 6.EE.C.9

x	1	2	3	4	5
y	4	7	10	13	16

Complete the function table. What is the rule?

A $y = x + 3$

B $y = 2x + 2$

C $y = 3x + 1$

D $y = 4x$

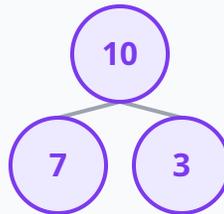
16 6.EE.C.9

$y = 2x$

x	0	1	2	3	4
y					

Fill in the missing outputs in the function table.

Answer: _____

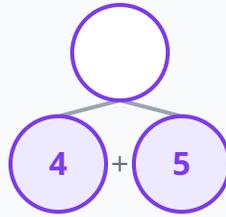
17 K.OA.A.3

This number bond shows how 10 can be split into two parts. What are the two parts?

Answer: _____

18

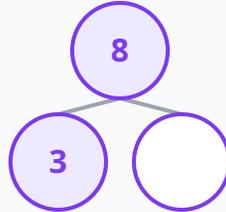
K.O.A.A.3



Find the missing number in the number bond. $4 + 5 = ?$

Answer:

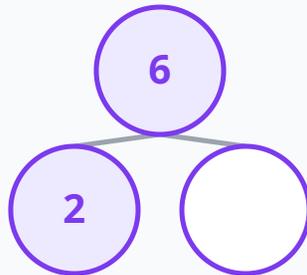
19 1.OA.B.4



Find the missing part. $8 = 3 + ?$

Answer:

20 K.OA.A.3



Complete the number bond. What number goes with 2 to make 6?

Answer:

21

3.NBT.A.2

$$347 + 285 = 632$$

Th	H	T	O
	3	4	7
+	2	8	5
—	—	—	—
	6	3	2

WORKED EXAMPLE: Here is how to add $347 + 285$ using place value. Step 1: Add ones ($7+5=12$). Write 2, carry 1. Step 2: Add tens ($4+8+1=13$). Write 3, carry 1. Step 3: Add hundreds ($3+2+1=6$). Write 6. Answer: 632

Answer: _____

22 3.NBT.A.2

$456 + 378 = ?$

Th	H	T	O
	4	5	6
+	3	7	8
—	—	—	—

Now try this one: Add $456 + 378$. Use the place value grid to help.

Answer:

23 4.NBT.B.6

	2	1
4	/	84

WORKED EXAMPLE: $84 \div 4 = 21$ Write quotient digits in boxes above. Work below: $\bullet 8 \div 4 = 2$ (write 2 above 8) $\bullet 2 \times 4 = 8$, subtract: $8 - 8 = 0$ \bullet Bring down 4: $4 \div 4 = 1$ (write 1 above 4) $\bullet 1 \times 4 = 4$, subtract: $4 - 4 = 0$

Answer: _____

24

4.NBT.B.6

3	/	9	6	□	□
				□	□
				□	□
				□	□
				□	□

Divide $96 \div 3$. Write your answer in the boxes above.

Answer:

25 6.EE.B.7

Solve for x

$3x + 7 = 22$

1. _____

2. _____

3. _____

4. _____

Solve the equation. Show each step of your work.

Answer:

26 7.EE.B.4

Worked Example

$2(x + 3) = 14$

1. $2x + 6 = 14$

2. $2x = 8$

3. $x = 4$

4. _____

Here is a worked example. What is the value of x?

Answer:

27

6.RP.A.3

Flour to Sugar Ratio

Flour (cups)	3	6	9	12
Sugar (cups)	2	4	6	8

x×2 x×3 x×4

The ratio of cups of flour to cups of sugar is 3:2. Complete the ratio table.

Answer: _____

28

6.RP.A.3

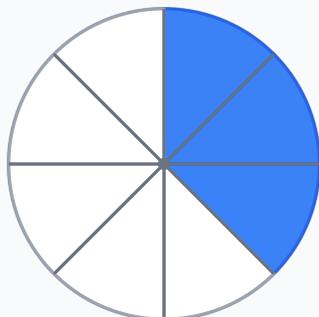
Speed: Miles per Hour

Miles	60	120		
Hours	1		3	

Fill in the missing values in the ratio table. The ratio of miles to hours is 60:1.

Answer: _____

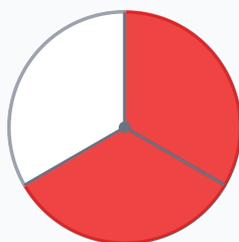
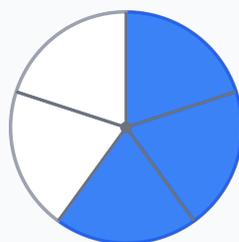
29 3.NF.A.1



What fraction of the circle is shaded?

- A $3/8$ B $5/8$
 C $3/5$ D $1/3$

30 4.NF.A.2

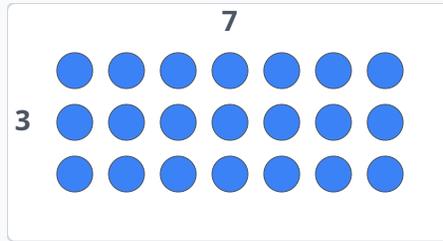
 $2/3$  $3/5$

Compare the fractions. Which is larger?

- A $2/3$ is larger B $3/5$ is larger
 C They are equal D Cannot tell

31

3.OA.A.1



Write the multiplication fact shown by this array.

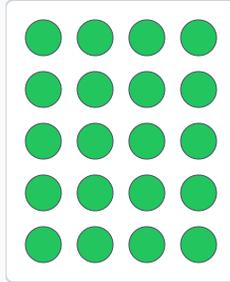
A $3 \times 7 = 21$

B $7 \times 7 = 49$

C $3 \times 3 = 9$

D $3 + 7 = 10$

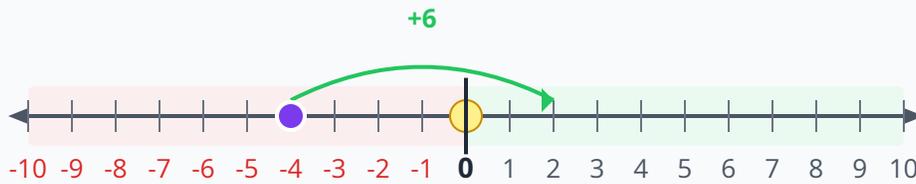
32 3.OA.A.1



Count the dots. How many are there in total?

Answer:

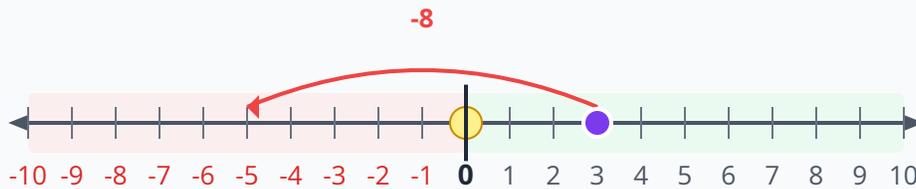
33 7.NS.A.1



What is $-4 + 6$?

Answer:

34 7.NS.A.1



What is $3 - 8$?

Answer:

35

6.NS.C.6



Mark the position of -7 on the number line.

Answer: _____

-
- 1 7
- 2 7
- 3 6
- 4 C. $\frac{3}{4}$
- 5 $\frac{2}{5}$ shaded
- 6 Point at 4
- 7 A: (2, 4), B: (5, 1), C: (3, 5)
- 8 8 cells filled
- 9 9
- 10 5
- 11 6
- 12 7
- 13 5
- 14 B. $4 \times 6 = 24$
- 15 C. $y = 3x + 1$
- 16 0, 2, 4, 6, 8
- 17 7 and 3
- 18 9
- 19 5
- 20 4
- 21 632
- 22 834
- 23 21
- 24 32
- 25 5
- 26 4
- 27 3:2 ratio maintained
- 28 180, 240, 2, 4
- 29 A. $\frac{3}{8}$
- 30 A. $\frac{2}{3}$ is larger
- 31 A. $3 \times 7 = 21$
- 32 20
- 33 2
- 34 -5
- 35 -7 marked